Research Title	:	The development of critical thinking about financial ratio by Cooperative learning : numbered heads together technique. Case study undergraduate of Sripatum University
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ABSTRACT

The present study aimed to ascertain/investigate the effects of using the Numbered Heads Together (NHT) method as compared to the traditional (lecture) method in teaching financial ratio. The population for the study consisted of 80 undergraduate students enrolled in a business finance course during semester 1/2012 at Sripatum University Chonburi Campus. The students were divided into a control group and an experimental group, 40 each. The control group was taught using the lecture technique, while the experimental group was taught by the NHT technique. Mean, standard deviation, and t-test were used for data analysis. The results revealed that those taught by the NHT technique scored significantly higher in the achievement test than those taught by the lecture technique at the .05 level.

Keywords: Cooperate learning, Numbered head together techniqe