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ABSTRACT

This study was the research in class room which purposed to develop learning skill of students in business forecasting for Logistics and supply chains course and to study the education attainment by studying through Peer Assisted techniques. The samples in this research contained 50 students, in Sripatum University Chonburi Campus, who registered to study in business forecasting for Logistics and Supply Chains course (LSC302) in 2nd semester/2009. These students were the second and third year students in a major of Logistics and Supply Chains management. The whole population was the samples for research which simple usability testing in Microsoft Excel was an instrument for testing of a basic knowledge of students in terms of usability in Microsoft Excel

The results of the research revealed that in calculating by Microsoft Excel, learning skills of students through Peer Assisted techniques in the instruction of business forecasting for Logistics and Supply Chains course (LSC302) found that student posttest scores after Peer Assisted techniques were used was statistically, significantly higher than student pretest scores before Peer Assisted were used at level .01.